

A. Name and Designation:

Soumita das, Assistant

Professor

B. Education Qualification:

M.A., B.Ed., M.phil.,

C.Area of specialization: Curriculum, Educational Technology, Children with Special Needs

- d. Research Interest: Instructional , Cognitive Science, Augmentative and Alternative Communication (AAC), Assistive Technology
- e.Total number of Publications:
  - I. National- 2
  - II. International-2 (Peer reviewed, Impact Factor, 2)
- f. Seminar Attended:
  - 1. National- 1
  - 2. International-Nil

## **Publication and Conference presentation 2014-2019**

SL. No.	Publication Type	Title of the Paper	Journal Name	Year	Vol. No.	Page No.	ISSN No.	International/ National
1.	Peer Reviewed	Paradox of information communication technology (ICT) and E-waste: 21 century environmental and health issues through the lens of hitech revolution	Nature as a resting wheel	2017	1	130- 143	978- 93- 85119- 86-6	National
2.	Peer Reviewed	Computer Based Self- Pacing Instructional Design Approach in Learning with Respect to Gender as a	Springer International Publishing	2015	340	37- 47	978- 81- 322- 2246-0	International

		Variable						
3.	Peer Reviewed	Click and Learn: An Interactive Learner control on-screen approach for student with hearing impaired	Indian Journal of Educational Research	2014	3	47- 61	2277- 3819	National
4.	Peer Reviewed	Development of Instructional Visual Based Module and exploring its effect on teaching- learning: An Interactive learner control approach in teaching learning	World Journal on Educational Technology	2014	6	308- 316	1309- 1506	International

## Conference and workshop

- 1. Das, Kejriwal, Saha (2019) "On love or Hate: Attitude towards embarrassing new technology among B.ed college" on Innovative practice and Research in the era of Digi Education. March 21-22 organized by Department of Education and Educational Technology School of Social Science, University of Hydrabad, Sponsored By ICSSR.
- 2. CBCS workshop on "Credit Based Choice System" University of Calcutta, department of Education, 2019.